

Why would related services be provided at no cost to the family?

- Related services, if part of a student's IEP are required to fulfill the requirements of FAPE. Your child is important to us and we want your child to succeed.

How are related services written into the IEP?

- The ARD committee will write goals and objectives for each related service that your child needs. The IEP will describe the type of related service to be provided, how often, how long, and where the related service will be delivered.

How will we know which related services will be included in or excluded from my child's IEP?

- The ARD committee gathers information from evaluations used to determine your child's individual needs. Related services are identified to meet these needs. No related service is automatically included or denied due to your child's disability.



Where will the related services be provided?

- Direct services can take place in the classroom, gym, nurse's office, resource room, counselor's office or playground. Indirect services can take place wherever training or consultation is offered.

In recent years, rather than provided services in a separate room, schools now emphasize providing some services to students in natural activities and environments. The shift in location focuses attention on results rather than setting.

Where can I look for more detailed information on related services?

Texas Education Agency Special Education

<http://www.tea.state.tx.us/special.ed/>

Texas Education Agency Parent Information Line

1-800-252-9668

Education Service Center Locations

<http://www.tea.state.tx.us/ESC>

A Guide to the Admission, Review and Dismissal Process

<http://www.tea.state.tx.us/special.ed/ardguide/>

Legal Framework

<http://framework.esc18.net/>

For more information, please contact a representative from your school district or regional education service center.



SPECIAL EDUCATION RELATED SERVICES

Produced by
The Parent Coordination Network

What are related services?

- Related services are developmental, corrective, and other supportive services that are required to assist a child with a disability to benefit from special education. Related services are a support to the commitment that all students with disabilities have available to them a free appropriate public education with special education services designed to meet their specific educational needs.

Your child's IEP will describe the recommended services. This information will be found in your child's ARD paperwork and will be updated at least annually.



What are some possible related services?

- Assistive technology devices
- Counseling
- Early identification and assessment of disability
- Medical services (for diagnosis or evaluation only)
- Occupational or physical therapy
- Parent counseling and training
- Psychological services
- Recreation (including therapeutic recreation)
- School health services
- Social work services in school
- Speech-language pathology and audiology services
- Transportation



Who decides which related services are right for my child?

- Your child's Admission Review and Dismissal (ARD) committee decides if related services are needed to meet your child's specialized education goals. As a parent, you are an important member of the committee.

Who pays for the related services the child receives?

- Related services must be provided at no cost to you. This is part of the state's responsibility to provide your child with a free appropriate public education (FAPE).

Who provides the services for related services?

- Professionals who meet state requirements may provide related services in the area of their expertise. Trained paraprofessionals and assistants who are supervised may also assist in providing services.



What makes my child eligible for related services?

- The Education of All Handicapped Children Act (EHA) or Public Law 94-142 and IDEA mandated that special education and related services be made available to all eligible school-aged children and youth with disabilities.

Who is eligible for related services?

- A child who has had a full and individual evaluation and is determined to have a disability as defined under IDEA, and if because of that disability, he/she needs special education and related services would be eligible.