

Does the Receipt of Extended School Year Services One Summer Assure Such Services The Following Summer?

No, a child's involvement in ESY services one year does not automatically guarantee services in the following years. Similarly, the fact that no ESY services were provided in a prior year does not mean ESY services are not needed in the current year. The decision is made on an annual basis.

What Information Can I Provide to Assist the ARD Committee In The Decision Making Process?

You can assist by providing information about your child's ability to maintain skills during extended breaks from school. For example:

- How well did your child maintain skills last summer?
- What impact do weekends and holidays have on your child's ability to maintain skills?
- How long does it usually take your child to regain the skills he or she has lost after an extended break from school?

Where Can I Find Out More About Extended School Year Services?

Texas Education Agency
Special Education
http://www.tea.state.tx.us/special_ed/

Texas Education Agency
Parent Information Line
1-800-252-9668

Education Service Center
Locations
<http://www.tea.state.tx.us/ESC>

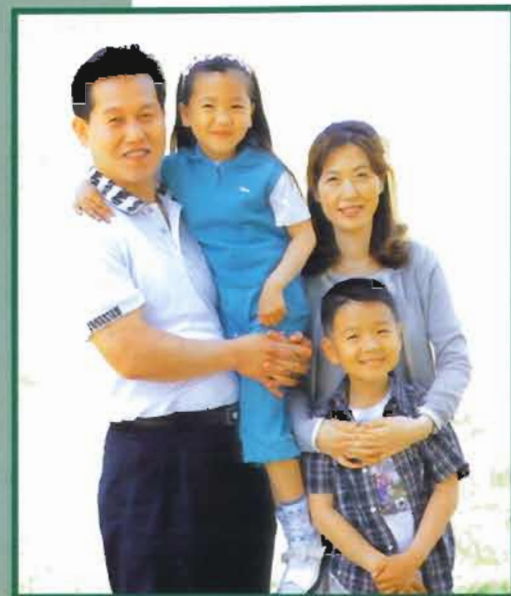
A Guide to the Admission,
Review, and Dismissal Process
<http://www.tea.state.tx.us/special.ed/ardguide/>

Legal Framework
<http://framework.esc18.net/>



For more information, please contact a representative from your school district.

EXTENDED SCHOOL YEAR SERVICES (ESY)



A Parent's Guide

Produced by
The Parent Coordination Network

What Are Extended School Year (ESY) Services?

Extended school year (ESY) services are individualized instructional programs provided beyond the length of the regular school year for eligible students with disabilities. The need for ESY services must be determined on an individual basis by the admission, review, and dismissal (ARD) committee.

What Is The Purpose For Extended School Year Services?

Some students with disabilities receiving special education services have difficulty regaining skills after long school holidays and/or summer. If a student needs a large amount of time to relearn skills, then the ARD committee should discuss whether the student needs extended educational and/or related services during school breaks.



Who Determines Whether A Student With Disabilities Needs Extended School Year Services?

The ARD committee, [an administrator, special education teacher, regular education teacher, related service providers (if applicable), speech therapist (if applicable), the student (if applicable) and the parents] will decide whether a child will receive extended school year services based on educational need.

How Does The ARD Committee Decide Whether A Student With Disabilities Needs Extended School Year Services?

Extended school year services are provided if the ARD committee decides that the student with disabilities needs the extra instruction to prevent the child from losing, to a large degree, certain critical skills that he or she has gained during the regular school year. The amount of time needed to recoup or get back already learned critical skills is important to this decision. The decision would be based on information collected about or related to the student's ability to maintain critical skills or evidence of loss of those skills during past school breaks.

What Is The Difference Between Summer School And Extended School Year Services?

Summer school is an optional program of the school district that is open to all students. It is not designated to supplement the regular educational program and help a student to maintain skills or prevent regression in skills; it is specifically designed to help a student gain new skills. ESY is available to students with disabilities who meet the eligibility criteria for ESY. ESY services are individually designed by the ARD committee to prevent substantial *regression* in those critical skill areas that are likely to be impacted by an extended break in school.

Regression

A drop to a lower level of working because of a long time off from school.

Recoup

The ability to get back or regain skills at the level shown before a long time off from school.